

Independent Commission Against Corruption

Teaching Package on 'Citizenship, Economics and Society' (Secondary 1-3)

Introduction

► Features



Customised to align with the Education Bureau's 'Citizenship, Economics and Society' (CES) curriculum, with teaching and learning resources such as lesson plans, PowerPoint slides, videos and worksheets provided



Consists of six units covering different topics of the curriculum from Secondary 1 to 3, with each unit designed as one lesson for teachers' flexible use



Designed with diversified learning activities, including group discussions, video shows, case studies and games, enhancing students' interest and classroom interaction



Incorporates learning elements of values education and patriotic education, allowing adaptation by teachers for classroom learning or as extended learning materials

► Learning Objectives

Through studying various topics, students are expected to be able to:

- Establish positive values such as law-abidingness, integrity and fairness
- Strengthen their capabilities to make ethical decisions and become responsible citizens

Knowledge

- Understand the principles they should uphold when facing different challenges in life, so as to make responsible decisions
- Gain a better understanding of our country, the government and the work of the ICAC, and learn about the importance of upholding core social values such as probity, integrity, the rule of law and fairness

Generic Skills

- Make informed analysis and reasoned judgements
- Cultivate lifelong learning skills, such as self-improvement, problem-solving and decision-making skills

Values and Attitudes

Contents

Unit	Key Learning Points	Values and Attitudes Covered	Relevant Modules of the CES Curriculum
Secondary 1			
1	Developing Proper Values <ul style="list-style-type: none"> Developing self-understanding, raising self-esteem and building self-confidence Emotion management, facing adversity with a perseverant and positive attitude Media and information literacy (maintain rational thinking) 	<ul style="list-style-type: none"> Perseverance Integrity responsibility 	Module 1.1 Self-understanding and Life Skills
2	Money and I <ul style="list-style-type: none"> Different uses of money Setting priorities and budgets for consumption items Responsibilities, costs and risks to be borne when borrowing money 	<ul style="list-style-type: none"> Rationality Self-discipline Simplicity 	Module 1.3 Financial Education
3	Rights and Duties of Citizens <ul style="list-style-type: none"> The fundamental rights and duties of Hong Kong residents (including the right to vote and the right to stand for election) The exercise of rights and freedoms carries with it responsibilities, and is not without restrictions One shall respect the rights of others, consider the overall interests of society and abide by the law The importance of upholding clean elections 	<ul style="list-style-type: none"> Law-abidingness Respect for others Integrity and fairness 	Module 1.4 Rights and Duties

Unit	Key Learning Points	Values and Attitudes Covered	Relevant Modules of the CES Curriculum
Secondary 2			
4	Overcoming Growth Challenges <ul style="list-style-type: none"> The importance of rejecting undesirable behaviours The principles of coping with peer and conformity pressure Making decisions with integrity 	<ul style="list-style-type: none"> Integrity Fairness Responsibility Law-abidingness 	Module 2.1 Overcoming Growth Challenges
5	Governance of the HKSAR <ul style="list-style-type: none"> The characteristics of the political structure of the HKSAR The relationship among the executive, legislature and judiciary branches The establishment, powers and functions of the ICAC The importance of upholding a clean society 	<ul style="list-style-type: none"> Law-abidingness Responsibility Fairness National identity 	Module 2.2 Governance of the HKSAR
Secondary 3			
6	Our Country's Participation in International Affairs Taking the establishment of the Hong Kong International Academy Against Corruption as an example to illustrate how our country: <ul style="list-style-type: none"> participates in international affairs through various organisations, and responds to global issues through international cooperation 	<ul style="list-style-type: none"> Law-abidingness Common good of humankind Cooperation National identity 	Module 3.3 Our Country's Political Structure and its Participation in International Affairs Module 3.4 The World in Response to Global Issues

► Enquiries

For enquiries, please contact the ICAC Youth and Moral Education Office at 2826 3374.