



Guided Reading

Honesty is not only a fundamental way of life and work but also a way to treat other people in a responsible manner.

In the story of “Boar Bakery”, though out of a good intention of helping his father out and taking on responsibility to run the bakery, Little Boar follows the advice of Monkey who tells him to make bread by cutting corners in order to achieve his goal. As a result of his wrongdoing, the health of the villagers and even Father Boar are affected.

Through questions and activities, parents and teachers may guide children to reflect on their own and other people’s behaviours, to cultivate the value of honesty, and to willingly put the virtue into practice in daily life.

[Shared Reading Activities for Kindergartens]

Before shared reading:

Connect with children’s experiences in daily life through sharing.

- 1) What is your favourite bread?
- 2) Do you know who makes it and where it is made?

During shared reading:

Use questions to clarify values.

- 1) Why does Little Boar use fake ingredients to make bread?
- 2) At the end of the story, why does Little Boar say “I’m sorry”?

After shared reading:

Complete the exercise through discussion and rewriting the story by putting into practice the virtue learnt in daily life.

- 1) If you were Little Boar, how would you say no to Monkey's suggestions of making bread with fake ingredients?
- 2) If you were a friend of Little Boar, how would you advise him not to use fake ingredients?
- 3) If you were Little Boar, how would you help your father run the bakery and make healthy and tasty bread?

Extended learning activities:

Help children understand how to make healthy and tasty bread through exploration.

- 1) A visit to a bakery workshop: children can learn the bread-making process through a guided tour.
- 2) A bread-making experience: make their own bread with healthy ingredients at school or baking lessons.

[Shared Reading Activities for Primary Schools]

Before shared reading:

Connect with children’s experiences in daily life through sharing.

- 1) What is your favourite bread?
- 2) Do you know who makes it and where it is made?
- 3) On what criteria would you choose the bread: size, look, price, wholesomeness or taste?

During shared reading:

Use questions to clarify values.

- 1) Why does Little Boar take Monkey’s advice even though he knows it is wrong to sham?
- 2) At the end of the story, why does Little Boar say “I’m sorry”?

After shared reading:

Complete the exercise through discussion and rewriting the story by putting into practice the virtue learnt in daily life.

- 1) If you were Little Boar, how would you say no to Monkey's suggestions of making bread with fake ingredients?
- 2) If you were Little Boar, how would you help your father run the bakery and make healthy and tasty bread?
- 3) Have you ever come across any incident where substandard or fake ingredients were used to make food products in the news? What impact was made on the public?

Extended learning activities:

Help children understand how to make healthy and tasty bread through exploration.

- 1) A visit to a bakery workshop: children can learn the bread-making process through a guided tour.
- 2) A bread-making experience: make their own bread with healthy ingredients at school or baking lessons.
- 3) Read the food labels to find out what ingredients are used in food products and if they are natural and healthy.