

Guided Reading



Children develop their sense of responsibility over time through observation and experience in daily life. Parents should therefore lead by example and foster the sense of responsibility into their children by assigning them household chores and small tasks and encouraging them to put it into practice.

In this story, the little girl learns how she should take care of the flower from the way her grandma takes nice care of her in daily life. She also learns the importance of responsibility from the way the minibus driver gives her safe rides to and from school without delay every day. From such an experience, she realises that being responsible is also a manifestation of love and care.

Through questions and activities, parents and teachers may guide children to reflect on their own and other people's behaviours, to appreciate the virtues of responsibility and kindness from others' words and acts, and to put the virtues into practice in daily life.

[Shared Reading Activities for Kindergartens]

Before shared reading:

Connect with children's experiences in daily life through sharing.

1. Have you ever grown any potted plants? What kind of plant was it? How did you take care of it?
2. Who takes care of you at home?

During shared reading:

Use questions to help children reflect on the positive values highlighted in the story.

1. In this story, who takes care of the little girl?
2. What does the girl do to care for the flower? Does she do it well?
3. How does the minibus driver help the girl? How does she show her gratitude to him?

After shared reading:

Help children consolidate the positive values through review and reflection.

1. If you were the girl in the story, would you dedicate your time and effort to take care of the flower as your responsibility? Why?
2. Who would you wish to give the flower to in real life in order to show your gratitude? Why?

Extended learning activities:

Help children learn to take care of their own plants through exploration.

1. Complement the school's "One Person, One Flower" scheme or encourage parents to help children grow a plant they like.
2. Record the growth of the plant.



[Shared Reading Activities for Primary Schools]

Before shared reading:

Connect with children's experiences in daily life through sharing.

1. Have you ever grown any potted plants? How did you take care of it?
2. Who takes care of you at home? How do they take care of you?
3. Who else offers help to you or takes care of you apart from your family? How will you thank them?

During shared reading:

Use questions to help children reflect on the positive values highlighted in the story.

1. In this story, how does the grandma of the little girl take care of her daily life?
2. What does the girl do to care for the flower? What does she do which is good/not so good? Do you think she is being responsible?
3. Why does the girl give the Yellow Alder to the minibus driver, for which she has given so much care?

After shared reading:

Help children consolidate the positive values through review and reflection.

1. All the characters in the story act with responsibility. Can you tell how each of them fulfills their responsibility?
2. Who would you wish to give the flower to in order to show your gratitude? Why?
3. Share your experience of what you have done in a responsible manner.

Extended learning activities:

Help children learn to take care of their own plants through exploration.

1. Complement the school's "One Person, One Flower" scheme or encourage parents to help children grow a plant they like.
2. Record the growth of the plant.

Help children learn the common flowers in Hong Kong and develop an awareness for protection of nature through experience.

1. Log on to the website of the Leisure and Cultural Services Department (<https://www.lcsd.gov.hk/tc/green/blossoms.html>) to learn the common flowers in Hong Kong.
2. Visit different places to make their own "flower map" by taking photographs or making drawings of the flowers.

