

## Guided Reading

Instilling discipline and a sense of fairness in children at an early age is of great significance to their growth and development.

In this story, Kurtis follows the rules and remains courteous at all times, while Speedy always ignores the rules and pushes his way through others. What Speedy says and does often let people down and put others to trouble. In order to win a game, he even cheats and ignores the spirit of fair play.

Through questions and activities, parents and teachers may guide children to reflect on their own and other people's behaviours, to cultivate positive values, understand the importance of discipline and fairness, and put virtues into practice in daily life.

## [Shared Reading Activities for Kindergartens]

### Before shared reading:

Connect with children's experiences in daily life through sharing.

- 1) Have you ever lined up? Can you cite an example that you have to wait in line?
- 2) Have you ever seen someone jumping the queue? How does that make you feel?
- 3) Have you ever seen children breaking the rules when playing games? How does that make you feel?

### During shared reading:

Encourage children to reflect on the positive values highlighted in the story through dialogues.

- 1) In the story, how do Speedy and Kurtis behave differently in each scenario? (For example: when taking a tram and riding in the Road Safety Town)
- 2) What does Speedy do when playing whack-a-mole? Do you think it is right for him to do that?
- 3) Whom do you like more, Speedy or Kurtis? Why?

### After shared reading:

Complete the exercise through discussion by putting into practice the virtues learnt in daily life.

- 1) What are the rules that you have to follow at home and at school?
- 2) If your friend disobeys the rules when playing a game, what will you do? Why?

### Extended learning activities:

Help children understand the importance of fairness and discipline through games.

- 1) Parents play board games with their children to help them understand the importance of fairness and discipline.

## [Shared Reading Activities for Primary Schools]

### Before shared reading:

Connect with children's experiences in daily life through sharing.

- 1) Can you describe a situation in your daily life that you have to line up? Have you ever seen someone jumping the queue? If you have, how does that make you feel?
- 2) Do you follow the rules laid down by your parents and teachers? Why?
- 3) Have you ever come across a situation where someone disobeyed the rules of a game/competition? Can you describe the situation? What did you do then?

### During shared reading:

Encourage children to reflect on the positive values highlighted in the story through dialogues.

- 1) In the story, how do Speedy and Kurtis behave differently in each scenario? (For example: when taking a tram and riding in the Road Safety Town)
- 2) Speedy loves to go first in everything he does instead of lining up to wait for his turn, and he cheats instead of following the rules when playing the game. What advice will you give him?
- 3) What behaviour do you find Kurtis commendable?

### After shared reading:

Complete the exercise through discussion by putting into practice the virtues learnt in daily life.

- 1) If Speedy's behaviour does not change when he grows up, what kind of problems will he be facing? What are the consequences?
- 2) What are the rules that you have to follow at home and at school? If you disobey the rules, what are the impacts/consequences?

### Extended learning activities:

Help children understand the importance of fairness and discipline through exploration.

- 1) Parents play board games with their children to help them understand the importance of fairness and discipline.
- 2) Parents develop a board game and lay down the game rules together with their children.